

Essential Outcomes

[Grading Scale & Policies](#)

Data Analysis Protocol & Agenda

[Calendar](#)

[AVID 12 Example](#)

[AVID Standards](#)

Skill	Essential Outcome	Assessments with dates and rubric	Strategies to implement
Writing	<p>SWBAT plan and structure a timed essay and use proper citations to integrate quotes using the Soul Writing system</p> <p>SWBAT take effective focused notes including all required components</p>	<ul style="list-style-type: none"> ● Formatives: <ul style="list-style-type: none"> ○ Quickwrites ○ Collab-O-Write ● Summative: <ul style="list-style-type: none"> ○ Timed Essay (term 2) ● Formative: <ul style="list-style-type: none"> ○ GFSF Notes ○ Ted Talk Notes ○ Weekly Binder/Notebook Check ● Summative: <ul style="list-style-type: none"> ○ Focused Notes in portfolio 	→
Inquiry	SWBAT participate authentically in tutorials by using	<ul style="list-style-type: none"> ● Formative: <ul style="list-style-type: none"> ○ Tutorial process poster ○ 30 second speech flipgrid 	→

	Costa's Levels of Thinking, identifying misunderstood concepts/problems, determining steps/ processes that led to solution, and reflecting on learning.	<ul style="list-style-type: none"> ○ Weekly tutorials ○ Peer grade full TRF process ○ Tutor feedback on summary/reflection? <ul style="list-style-type: none"> ■ Peer tutors ■ 4pt rubric for summary? ● Summative: <ul style="list-style-type: none"> ○ TRF summary/reflection @ bottom of notes (ongoing) ○ End of year/term tutorial 	
Collaboration	SWBAT collaborate with others following norms and using appropriate registers in academic settings.	<ul style="list-style-type: none"> ● Formative: <ul style="list-style-type: none"> ○ Team builders ○ Tutorials ○ Pair-shares ○ Island project ○ Collab-o-write ● Summative: <ul style="list-style-type: none"> ○ Socratic seminar ○ Philosophical chairs 	<ul style="list-style-type: none"> → Mandala presentation-handout (speaking practice) → Interview process → Speed dating presentations w/ audience rubrics
Organization	Students will be able to organize a digital portfolio of their years in AVID.	<ul style="list-style-type: none"> ● Formatives <ul style="list-style-type: none"> ○ End of semester 1 check - rubric ○ End of semester 2 check - rubric ○ End of semester 1 check - rubric ● Summative: End of year portfolio <ul style="list-style-type: none"> ○ PPT ○ Table of contents 	<ul style="list-style-type: none"> → →
Reading	SWBAT engage in the critical reading process including	<ul style="list-style-type: none"> ● Formative: <ul style="list-style-type: none"> ○ AVID Weekly articles ○ Timed writing articles ○ GFSF reflective responses based 	→

	marking the text and assessing knowledge of vocabulary.	<ul style="list-style-type: none"> on readings Summative: <ul style="list-style-type: none"> Timed writing (end of year writing summative) reading articles Book study ← GFSF 	
			→
Goal Setting	SWBAT create and diagram short term and long term goals.	<ul style="list-style-type: none"> Formatives: <ul style="list-style-type: none"> GFSF Shield- handout Quarter smart goals Weekly reflections Vision Board Summative: <ul style="list-style-type: none"> GFSF ch. 9? (diagraming goals) Objectives to reach other goals in ch. 10/12 	<ul style="list-style-type: none"> → Habit Tracker → Learning Styles → GFSF workbook
Community Involvement	SWBAT complete 16 hours of community involvement with the purpose of increasing social awareness and improving the school climate	<ul style="list-style-type: none"> Formative: <ul style="list-style-type: none"> 4 hours per semester/term w/ reflection Summative: <ul style="list-style-type: none"> Reflection of community involvement / impact on self and school 	→
			→
College & Career	SWBAT research colleges using graphic organizers and the SOUL writing	<ul style="list-style-type: none"> Formative: <ul style="list-style-type: none"> Tissue box GFSF ch. 5,6, Summative: Instate/out of state 	→

	system.	research paper & presentation (SOUL Writing)	
Get Focused, Stay Focused (GFSF)	SWBAT identify personal interests, skills, goals, and college/ career aspirations through surveys, reflecting, and research.	<ul style="list-style-type: none"> ● Formative: <ul style="list-style-type: none"> ○ GFSF workbook ○ My10yearplan.com ○ Job shadow? ● Summative: <ul style="list-style-type: none"> ○ Completed 10 year plan ○ Resume <ul style="list-style-type: none"> ■ Practice interview? 	→